Syllabus: Microeconomic Principles (Econ 001)

Note: For office hours, contact information, homework assignments, links to readings and much more, go to the course Canvas site at <u>https://upenn.instructure.com/courses/1253531</u>

Econ001: General Information

At the end of this document you will find a class-by-class outline of the material we expect to cover. There is also a table that contains the dates for quizzes, midterms and final in this course.

First, though, is some general information that will help you find your way in this course and answer some logistical and pedagogical questions.

Please retain a copy of this syllabus for your records. Many graduate programs require such a copy to receive waiver or credits for courses taken as an undergraduate level.

I. Canvas

During this course we will make extensive use of the web-based program Canvas to distribute homework, refer you to additional readings, give you feedback on your exam results and more. Please make sure you are able to log on to this course site by trying out the following page:

https://upenn.instructure.com/courses/1253531

You should have **one** site for this course, a lecture-wide site. Recitation level groups are formed within this site to allow your TA to communicate with the recitation group separately. Stay tuned on when and how to join this group- see updates next week.

You MUST be registered for both the lecture and the recitation section or you will be automatically dropped from the course.

II. Course Structure

Each week we have lectures on Monday and Wednesday, plus a recitation session on either Thursday or Friday. You should attend both lectures and recitations, as there will be different material covered in each. Exam questions will assume you attended all lectures & recitations.

Attendance is required in this course. Course absences should be reported through the Course Absence Report system. Students are permitted to miss class for legitimate reasons only (e.g., sickness on the day of class). Excessive or unexplained absences may result in a reduction in your course participation grade. There are no "excused absences" – if you miss class, you are responsible for making up any work and for knowing the material covered.

The purpose of the Course Absence Report system is to facilitate communication between instructors and students when a student misses class. The system allows students to inform instructors about absences of five days or less. If the absence is more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence.

You can submit a Course Absence Report by logging on to Penn InTouch and choosing the "Course Absence Report" option from the menu on the left.

III. Textbook

The textbook used is: Parkin. Microeconomics (11th Edition) from Addison Wesley. The textbook was only slightly updated from the 10th edition. You are welcome to use the old edition, but please note that most used textbooks do not come with MyEconLab access. You will need to pay for that separately, online, if you choose to use that component (see below).

IV. Homework Assignments/Preparation for Recitation

Weekly homework assignments will be posted on the lecture-wide Canvas site. Each assignment includes:

- a. A set of 10 multiple-choice questions. This is a self-assessment tool that allows you to check if you understand the basic concepts. You may take these multiple times.
- b. A short answer section. This you should complete by your next recitation and <u>uploaded</u> on canvas. Your recitation instructor will view your assignments on line and grade them for completion and give you feedback on your performance.

Homework assignments get you ready for recitation and allow us to find out how students are doing. Please be diligent in completing them in a timely manner. If you get stuck on any part of the assignment you are welcome to stop by office hours in advance of your recitation *or* to ask your TA to go over a particular part or question in recitation. You are also welcome to post questions on Piazza (see below). We do not expect 100% success on these home works, but rather 100% effort.

V. MyEconLab

The textbook is accompanied by an on-line study guide & assignment package called MyEconLab. Up to 10% of your grade is based on MyEconLab homework completion as discussed below.

Instructions to log-on to MyEconLab will be given <u>during class</u> on Monday, September 8th. If you plan on using MyEconLab do not miss this introduction.

MyEconLab keeps track of how you answer homework questions and, through its study plan feature, recommends additional questions to help you brush-up on topics where you need to do more work. Students are strongly encouraged to strengthen their grasp of the course material by working with MyEconLab's sample test and study plan features. Homework assignments, sample tests and study plan questions closely match chapters in the textbook.

There will be regular assignments in the course, due on a weekly basis. The first assignment is due the second Monday of the semester at 9am. Note that some assignments have multiple parts: make sure to answer questions from each of the assigned chapters, as stated in the schedule.

Each correct answer earns 1 point. To get the full 10% credit you must accrue at least **100** points (out of more than 150 points available). If you accrue less than 100 points you grade will be pro-rated. For example, 80 points earn you 8%. If you get more than 100 points- good for you! Nonetheless, the maximum credit is for 100 points.

Late or incomplete homework assignments will receive a grade of zero.

VI. Groups for Economic Applied Thinking (GREAT)

The GREAT program is a program of directed study groups designed to help students in Economics 1 excel. Students who select to participate in the GREAT program will enhance their understanding of course materials by applying economic thinking to challenging problems and by practicing thinking as economists do. GREAT members will meet once a week in assigned groups, taking on advanced problems to explore the implications of the week's material and how to approach contemporary issues as an economist would. The collaborative, problem-solving focus of the program, set in a comfortable atmosphere, will help students excel in class, and better understand how to thrive at Penn and lead in the world. Students interested in the GREAT program can sign up in Economics 001 lecture during the second week of the semester. See below for grading policy adjustment for GREAT participants.

GREAT participants MUST attend all meetings and get credit for participation. 10% of the course grade will be based on participation. The first missed meeting is 'free'. Each missed meeting after that costs you 1% of your grade.

Instructions on how to register for great will be posted on canvas, as are planned meeting dates. If you do not sign on to GREAT we assume you are doing MyEconLab and will use your performance there towards your grade. See grading below.

Note: You should decide by Wednesday September 10th midnight if you are in GREAT *or* getting credit for MyEconLab.

VII. How to study for Econ-001

It is **not** enough to attend classes and read your textbook to do well in this course. You need to put in a significant amount of time on your own.

The following schedule should help:

• *Before class*: go over the chapters that will be covered to familiarize yourself with the main topics.

- *During class*: attend classes. Take notes. Be an active participant. Ask questions.
- *After class*: re-read your notes **within 24 hours** to make sure you understood the lecture. Re-read the text briefly, but do not memorize. Answer homework questions. Solve MyEconLab problems. You are welcome to work in groups, but make sure that you spend 20 minutes by yourself before you meet your study partners. That way you will honestly know what you do and do not understand.
- *Throughout the semester*: **Practice!** There is nothing like solving more & more problems to get the hang of this stuff. That is why we assign homework, MyEconLab problems and encourage students to solve old exam problems.

Many students find the link between math, graphs and verbal concepts difficult; the best way to overcome this is by practicing. A good source of questions is exams from past semesters.

They can be found through the link: <u>https://economics.sas.upenn.edu/undergraduate-program/course-information/examinations/old-exams</u>.

You may also use the study guide that comes with the text.

If you have problems with time management, get into a routine. You should spend an hour a day studying economics (over and above lectures and recitation). The following weekly plan can give you some guidance:

Monday: Go over class notes. Re-read relevant sections of text. Go to GREAT meeting. *Tuesday*: Solve questions from MyEconLab and/or old exams.

Wednesday: Go over lecture notes. Do homework assignment.

Thursday/Friday: Finish HW assignment or go over recitation notes (depending on when your recitation is). Stop by Office Hours with any questions.

Saturday: spend an hour (or two, if exams are coming up) solving questions from past exams. If you didn't get a question right, go back and make sure you understand the topics before attempting another question.

Sunday: Catch up on MyEconLab. Have a quick read through the chapters to be covered next week. Go to GREAT meeting.

VIII. Whom to Contact?

- Logistical issues regarding **joining a section** or **changing sections**: Lynn Costello, the undergraduate coordinator in the economics department. She can be found in McNeil room 160 or via email at <u>costello@econ.sas.upenn.edu</u>. Lynn is also knowledgeable about major requirements and stuff like that.
- If you need to miss a class please submit a Course Absence Report by logging on to Penn InTouch and choosing the "Course Absence Report" option from the menu on the left.
- Logistical issues regarding the Canvas: <u>canvas@pobox.upenn.edu</u> or go to <u>http://guides.library.upenn.edu/content.php?pid=467380&sid=3826305</u>
- If you need to take a **make-up midterm** due to illness or family emergency: please BOTH complete a notice in CAR AND contact your T.A. They will then place you on the official make-up list.

- If you need to take a **make-up midterm** due to academic conflict (e.g., you have a class during midterm times) or athletic team related travel (but not practice): please contact your T.A. They will then place you on the official make-up list.
- Concerns about homework, economics in general or the material covered in class etc: contact either your R.I. or me.
- Logistics regarding GREAT program: lrcmail@pobox.upenn.edu

In general – I try to be as available as possible. Stop by my office hours or make another appointment to see me. I am also available in the classroom before and after lectures. I am here Mondays, Wednesdays, Thursdays and most Fridays. Note that I do not check my e-mail on weekends.

- My office is: McNeil 541 but for regular office hours see next line.
- My office hours are on Thursdays from 3:30 to 5:30 in the **Collaborative Classroom** which is in the first floor of **Van Pelt library**.
- E-mail: <u>*rstein2@econ.upenn.edu*</u>

IX. Piazza

This term we will be using Piazza for class discussion. The system is highly catered to getting you help fast and efficiently from classmates, the TA, and me. Rather than emailing questions to the teaching staff, I encourage you to post your questions on Piazza. If you have any problems or feedback for the developers, email <u>team@piazza.com</u>.

Find our class page at:

https://upenn.instructure.com/courses/1253531/modules/items/11644867

Please do not email me using the Canvas Inbox. Either post general questions on Piazza or email with personal issue to <u>rstein2@econ.upenn.edu</u>.

X. Free Lunch

As economists, we like to say that there is no free lunch. But I am happy to contradict that by taking you out to the Penn Club for change of scene from the 1920s commons. Please contact me to set up a date. Then you can officially sign up here: <u>https://secure.www.upenn.edu/nso/take-your-professor-to-lunch.html</u>

XI. Grading

Grading is not on a curve. Your grade is calculated from the raw grades received in quizzes, midterms & final as follows:

MyEconLab Points	
Or Great Participation:	10 %
Best 2 out of 3 quizzes	5 %
Homework	4 %
Completion of pre test	2%
Performance on post test	2%
Completion of surveys	2%
Midterm I	20 %
Midterm II	20 %
Final	35 %

Alternate grading:

I understand that sometimes a midterm does not go as well as you would hope. That is why we will also calculate your grade using the following weights. *Your best weighted average of all three calculations will be used to generate your letter grade*.

MyEconLab Points	
Or Great Participation:	10 %
Best 2 out of 3 quizzes	5 %
Homework	4 %
Completion of pre test	2%
Performance on post test	2%
Completion of surveys	2%
Midterm I	15 %
Midterm II	20 %
Final	40 %

MyEconLab Points	
Or Great Participation:	10 %
Best 2 out of 3 quizzes	5 %
Homework	4 %
Completion of pre test	2%
Performance on post test	2%
Completion of surveys	2%
Midterm I	20 %
Midterm II	15 %
Final	40 %

XII. Enjoy

I took my first economics course under duress, but found it fascinating and satisfying. I still think it is a brilliant way to look at the world.

XIII. Topics Covered

I.	Introduction
	A. Opportunity Cost Main Terms & Concepts: Dollar vs. Economic Costs
	 B. Using Graphs in Economics (review on your own) Main Terms & Concepts: Reading a graph Movement of a curve vs. along a curve Slope of straight and curved lines Maximum and minimum points
II.	Origins of Trade
	 A. Scarcity and Choice Main Terms & Concepts: Production Possibilities Frontier (P.P.F.) Opportunity Cost Efficiency Growth Marginal Benefit and Marginal Cost
	 B. Comparative Advantage & The Gains from Trade Main Terms & Concepts: Absolute & Comparative Advantage Specialization Trade Consumption Possibilities Frontier (C.P.F.)
III.	Markets for Trading
	A. Supply & Demand Main Terms & Concepts: Demand Curve & Quantity Demanded Supply Curve & Quantity Supplied Movement Along vs. Shifts of a Curve Market Equilibrium Equilibrium Price & Quantity Law of Supply & Demand
	 B. Elasticity Main Terms & Concepts: Price Elasticity of Demand (elastic, inelastic) Income Elasticity (normal, inferior) Cross-Price Elasticity (complements, substitutes) Price Elasticity of Supply

C.	Efficiency and Equity	
	Main Terms & Concepts:	Efficiency
		Consumer Surplus
		Producer Surplus
		Deadweight Loss
		Equity
D.	Applications of Supply & De	emand
	Main Terms & Concepts:	Price Controls (Price Floors & Ceilings)
		Taxes
		Subsidies
		Trade in the global market*

* time permitting.

MIDTERM I: Monday, September 29, 6pm Make up: Tuesday, October 7

IV. The Building Blocks of the Demand Curve

A. Consumer Choice

Main Terms & Concepts: Utility Indifference Curves Marginal Rate of Substitution The Budget Line Substitution & Income effects Application: The Supply of Labor

V. The Building Blocks of the Supply Curve

A. Production	
Main Terms & Concepts:	Inputs
-	Total (Physical) Product
	Short Run & Long Run
	Average Product
	Marginal Product
	"Law" of Diminishing Returns
	Economies of Scale
B. Costs	
Main Terms & Concepts:	Total, Average & Marginal Cost Curves
	Fixed & Variable Costs
	Short Run and Long Run Costs

Perfect Competition and Monope	oly
 A. The Supply Function in the F Main Terms & Concepts: 	
B. The Supply Decision for the Main Terms & Concepts:	1
C. Semi-Competitive Markets Main Terms & Concepts:	Monopolistic Competition Oligopoly* Nash Equilibrium in a 2*2 game*

* time permitting.

VI.

MIDTERM II: Wednesday, November 5th, 6pm Make up: Tuesday, November 11

VIII. The Distribution of Income

A.	Inputs & their Prices	
	Main Terms & Concepts:	Marginal (Physical) Product
		Marginal Revenue Product
		Derived Demand for Inputs (Labor, Capital)

В.	. The Market for Labor and Capital		
	Main Terms & Concepts:	Labor Supply Curve	
		Income and Substitution Effects in the supply of labor	
		Discount Present Value	

C. Poverty & discrimination *

Main Terms & Concepts:	Poverty
	Inequality
	The Lorenz Curve
	Redistribution of Wealth
	The Tradeoff between Equity & Efficiency

* time permitting. May be postponed to last week of class.

IX. Externalities and Public Goods

a.	Externalities	
	Main Terms & Concepts:	Positive & Negative Externalities
		Internalizing an externality
		Markets for externalities
b.	Public Goods	
	Main Terms & Concepts:	Private Goods (Depletable & Excludable)
		Public Goods & Free Riding
		Market Failure

FINAL: December 16th, 3-5 pm Make your winter break plans accordingly!

Date	Торіс	Chapter	Comments
8/27	Introduction & the concept of	Chapter 1	
Opportunity Cost			
9/1 Labor Day- no class			
9/3	Scarcity & Choice	Chapter 2	
9/8	Comparative Advantage	Chapter 2	Introduction to MyEconLab
9/10	Supply & Demand	Chapter 3	Introduction to GREAT
9/15	Elasticity	Chapter 4	
9/17	Efficiency and Equity	Chapter 5	Quiz #1 in-class
9/22	Application of S & D: Taxes	Chapter 6	
9/24	Application of S & D: Price Controls	Chapter 6	
9/29	Review	Chapter 1-6	Ask Questions!
9/29	MIDTERM I	Monday	In the evening
6 p.m.			
10/1	Consumer Theory	Chapter 9	
10/6	Consumer Theory: Cont	Chapter 9	
10/8The Firm & Costs of Production		Chapter 10 & 11	
10/13	Perfect Competition: Short run	Chapter 12	
10/15Perfect Competition: Long run.		Chapter 12	
10/20	10/20MonopolyChapter 13		Quiz #2 in-class
10/22	Natural Monopoly	Chapter 13	
10/27	10/27 Monopolistic Competition		
10/29	Game Theory		
11/3 Catch up			
11/5	Review	Chapter 9-14	Ask Questions!
11/5	MIDTERM II	Wednesday	In the evening
6 p.m.			
11/10	Input Markets: labor	Chapter 18	
11/12	Input Markets: labor	Chapter 18	
11/17	NPV	Chapter 18	
11/19	Monopsony	Chapter 18	Quiz #3 in-class

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11/24	Externalities	Chapter 16	
11/26	Friday schedule		
12/1	Public Goods	Chapter 17	
12/3	Poverty	Chapter 19	
12/8	Conclusion		
12/16	FINAL EXAM		Plan your
3-5pm			flights home
			accordingly!